

2009 : ; < =

Children's Services Developments

Vijay Patel

Children and Families Division

SEED

~~2009~~ : ; < =

Cabinet Delivery Group on Children & Young People

- Vision for children's services
- Delivery systems
- Assessment and information sharing
- Workforce
- Inspection and quality assurance

~~2009~~ : ; < =

Assessment and Information Sharing - Vision

- Children, families and professionals have the information they need to make decisions and take action to ensure children's rights are respected and their needs are met quickly and effectively

~~2009~~ : ; < =

Assessment and Information Sharing - Scope

- Child Protection
- Educational attainment
- Child health
- ASL
- Youth justice

2009 : ; < = Principles - general

- Systems and processes should reflect the principles of the UNCRC, the Children (Scotland) Act 1995 and ECHR.
- The systems and processes should be child centred.
- Issues of equity and diversity are integral to the approach and processes.
- Systems should aim to minimise duplication.
- Children and parents should have appropriate access to the information held about themselves and have the opportunity to contribute to the information held (to meet at a minimum Freedom of Information requirements).

2009 : ; < = Principles for Information

- Information should be held and shared in ways that best promote and safeguard children's interests.
- The format of records should be simple and flexible, capable of expansion to take account of complex and changing needs over time.
- Records should be accurate.
- Where child protection concerns arise, the routes for prompt sharing of necessary information, with or without consents, need to be clearly set out and agreed.

2009 : Principles - Assessment < =

- Children and young people should be able to understand what assessment is about and be able to fully participate
- Children and their parents should be aware of what needs are identified and how organisations will endeavour to meet them.
- Assessments should be undertaken timeously and incorporate a clear plan of action and state the processes for monitoring and review of the plan.
- There should be one assessment for each child with relevant agencies contributing.

~~2009~~ :

;

<

=

Current activity includes

- eCare projects
- ScotXed
- Child Health Information Strategy
- Youth Justice
- Child Protection Reform Programme
- ASL Bill
- Health For All (HALL4)

2009 : ; < =

ScotXed

- Transfer of pupil attainment data from schools to SEED
- Development of UPI
- School to school transfer – cross border

2009

:

;

<

=

Child Health Information Strategy

- Draws together disparate developments currently underway in different parts of the NHS to create a complete child health information system based on a core child health record, with a common format across NHS Boards.
- It will assist work to develop better integrated health care for all children
- An integrated child health record would enable high quality data collection to support clinical care and enable effective aggregation and analysis for policy monitoring and development, strategic planning and service management.

2009 : ; < =

Further work

- Guidance for managers, legal advisers
- Regional seminars focusing on the use of the guidance.
- Identifying a suitable way to ensure practitioners understand their role and their responsibilities.
- Draft framework for consultation end of 04

2009 :

! < =
Challenges

- Develop a shared understanding of what is required, and a common language
- Understand real barriers to progress and address legitimate concerns